**Animal Project Checklist**

**Teacher Student Peer**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  | **Consistent** | **Sometimes** | **Rarely/ Never** | **Comments** |
| --- | --- | --- | --- | --- |
| **Content:**  Each part of my brochure says something important, interesting, insightful, or original about my animal. |  |  |  |  |
| Writing:  All the parts of my brochure are written in an appropriate style. |  |  |  |  |
| I use powerful, interesting language in all parts of my brochure |  |  |  |  |
| I consider what my audience would like to know about my topic and try to answer their questions. |  |  |  |  |
| **Organization:**  My brochure has a title that reflects the brochure’s purpose and content. |  |  |  |  |
| My brochure has a theme that ties all the contents together. |  |  |  |  |
| All of the parts of my brochure relate to the theme. |  |  |  |  |
| The parts of my brochure are arranged so my readers can find what they are looking for. |  |  |  |  |
| I proofread my brochure for spelling. |  |  |  |  |
| I proofread my brochure for capitalization. |  |  |  |  |
| **Conventions:**  I proofread my brochure for punctuation. |  |  |  |  |
| I proofread my brochure for proper sentence structure. |  |  |  |  |
| Appearance:  I use space appropriately and effectively in my brochure. |  |  |  |  |
| The graphics or illustrations in my brochure enhance the information. |  |  |  |  |
| My brochure has a good balance of text and graphics. |  |  |  |  |